UNIT 6 | SECTION B | LESSON 2 | STUDENT ACTIVITY 3 WHICH WAY TO STEER?





HIGH SCHOOLS

CALCULATING THE COMPASS HEADING Name _____ Class OBJECTIVE Demonstrate an understanding of the magnetic corrections to the true course necessary to determine a flyable compass heading. TC + / - MV = MCMC +/- DEV = CH Sample Compass Deviation Card: For (Magnetic) Ν 30 60 E 120 150 Steer (Compass) 28 86 117 148 57 0 For (Magnetic 210 W 330 S 240 300 Steer (Compass) 212 180 243 274 303 332 Editorial credit: Pilot's Handbook of Aeronautical Knowledge

QUESTIONS

Use the equations above and the compass deviation card for all the questions below. These scenarios assume no wind.

Determine the compass heading in each of the following examples:

- 1. True course determined from Sectional: 270 degrees
 - a. Magnetic variation: **5 degrees East**
 - b. Compass deviation: _____
 - c. Compass heading: _____





Editorial credit: SkyVector

- Reference the excerpt above.
 Course plotted on sectional: ______
 - a. Magnetic variation: ____
 - b. Compass deviation: _____
 - c. Compass heading: _____